

Lexington City Schools (District) Title I, Part A, Parent & Family Engagement Policy

The Lexington City School District recognizes that the education of each student is a responsibility shared by the school and the student's family. The Lexington City School District endorses the parent and family engagement goals of Title I (20 U.S.C. § 6318) and encourages the regular participation by parents and family members of all children.

EXPECTATIONS, OBJECTIVES AND IMPLEMENTATION OF POLICY COMPONENTS

The Lexington City School district agrees to implement the following statutory requirements in the following ways:

- A. Involve parents and family members** in jointly developing the local educational agency's (LEA's) Title I, Part A plan under section 1112, and the development of school support and improvement plans under section 1111(d).

*The Lexington City School district will take the following actions to **involve parents and family members in the joint development of its district wide Title I, Part A program:***

The school district will conduct an annual parent meeting to explain and review Title I, Part A requirements and the Title I, Part A Plan and Grant application process

The school district will conduct an annual program evaluation with parents to analyze satisfaction with Title I, Part A program goals and procedures

*The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds, **if required to be reserved for parental involvement**, is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.*

The school district will submit any parent comments with the plan when the school districts submits the plan to the State Department of Education, if the LEA plan for Title I, Part A, is not satisfactory to the parents of participating children within the school district

*The Lexington City School district will take the following actions to **involve parents and family members in the process of school support and improvement plans:***

The school district will convene an annual parental involvement meeting in the Fall of each school year to discuss program requirements and the Title I, Part A grant/application process which would include any school support and improvement plans, if applicable

The school district will use the district website to disseminate pertinent information and list events

The school district will provide a link on its website to the School Report Card for its Title I, Part A school(s)

- B. Provide the coordination, technical assistance, and other support necessary** to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities. These activities improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

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The Lexington City School district will take the following actions to provide the coordination, technical assistance and other support necessary to assist with building school capacity in planning and implementing effective parent and family engagement activities in participating schools:

The school district will work with its school(s) to perform annual evaluations of parent and family involvement activities and programs through school meetings and an annual program survey

The school district will work with its school(s) to ensure that the required school-level parent and family engagement policies meet legislative requirements and are distributed to all Title I, Part A parents in a timely manner

The school district will ensure that an annual Title I, Part A meeting is conducted to explain the requirements of Title I, Part A, as well as Virginia's academic achievement standards and assessments

The school district will enable families to participate in the education of their children through a variety of roles, including providing input into district policies and volunteering time within the classroom and school programs, as appropriate

The school district will support parent-teacher groups and programs

C. Coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State and Local laws and programs.

The Lexington City school district will take the following actions to coordinate and integrate parent and family engagement strategies with relevant Federal, State and Local laws and programs:

The school district will promote cooperation between the division and other agencies and/or school/community programs such as parent-teacher groups, literacy groups, and community resource groups

The school district will ensure that non-profit private schools are informed of their rights to have eligible students participate in the Title I, Part A program

D. Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying -

- Barriers to greater participation by parents/families in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- Strategies to support successful school and family interactions

The Lexington City school district will take the following actions to conduct an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy in improving the academic quality of all participating schools:

The school district will ensure that an annual program survey of the Title I, Part A program is developed and sent to parents of all Title I, Part A students in the Spring of each school year.

The school district will ensure that the annual program survey will include a section on the Parent and Family Engagement Policy as well as sections regarding identification of participation barriers for parents and families, the needs of parents and family members to assist with the learning of their children, and identification of strategies to support successful school and family engagement and interactions.

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The school district will provide access to parents, upon request, to instructional materials used as part of the educational curriculum and to educational resources for parents and families to use with their children

The school district will utilize its ELL department to assist with providing parents of participating children information in an understandable format, and in a language parents can understand

The school district will utilize community resources, including any resources offered at foreign language departments in local universities, to provide parents with information in a language they can understand

The school district will utilize community resources, including the public library system, for assistance with literacy needs

- E. Use the findings of such evaluation** to design evidence-based strategies for more effective parental and family engagement, and to revise, if necessary, the parent and family engagement policies described in this section;

The Lexington City school district will work with its school(s) to compile and analyze results of the annual program survey

The Lexington City school district will ensure that the Parent and Family Engagement Policy is discussed and evaluated at the annual parent meeting

The Lexington City school district will revise the district Parent and Family Engagement Policy, as necessary, to stay responsive with school and family/parent needs and to remain current with legislative requirements

- F. Involve parents in the activities of the schools**, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population. This advisory board will help develop, revise, and review the parent and family engagement policy.

The Lexington City school district will take the following actions to involve parents in the activities of the schools:

The school district will work with its school(s) to provide, or disseminate information regarding, workshops and conferences, upon parent request

The school district will ensure that an annual Title I, Part A meeting is conducted to explain the requirements of Title I, Part A, and the grant/application process, as well as Virginia's academic achievement standards and assessments

The school district will work with its school(s) to implement strategies to involve parents in the educational process, including: keeping families informed of opportunities for involvement and encouraging participation in various programs; keeping families informed of the objectives of educational programs as well as of their child's participation and progress with these programs

The school district will enable families to participate in the education of their children through a variety of roles, including providing input into district policies

The school district will provide a link on its website to the School Report Card for its Title I, Part A school(s)

The school district will provide a link on its website for Standards of Learning (SOL) resources

The school district will provide access to parents, upon request, to instructional materials used as part

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of the educational curriculum and to educational resources for parents and families to use with their children

The school district will support parent-teacher groups and programs

The school district will enable families to volunteer in their child's classroom, or with other school programs, to help school and parents build and develop a partnership, as appropriate

G. Implement an effective means of outreach to parents of English learners, in a language the parents can understand, to inform them regarding how they can

- be involved in the education of their children; and
- be active participants in assisting their children to
 - attain English proficiency
 - achieve at high levels within a well-rounded education; and
 - meet the challenging State academic standards expected of all students

The Lexington City school district employs an ELL teacher to work with students and families of English Learners

The school district will utilize its ELL department and local community resources to assist with providing parents information in an understandable format, and in a language parents can understand

The school district provides translation services through the ELL department & community resources

The school district will work with the ELL department to provide information to parents regarding English lessons provided through community groups

The school district will provide access to parents to instructional materials used as part of the educational curriculum and to educational resources for parents and families to use with their children

The Lexington City School's district Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A program, as evidenced by annual meetings and evaluations conducted by Title I, Part A staff in conjunction with Title I, Part A parents.

This Policy was adopted by the Lexington City School School Board on May 7, 2007, and will be reviewed annually and revised as needed upon changing regulations and parent/staff need. Most recent revision date for this policy will be listed at the end of this document. The school district will distribute this policy to all parents of participating Title I, Part A children upon referral for Title I, Part A services, and on the division website.

Adopted: May 7, 2007
Revised: October 30, 2014
May 22, 2017
May 14, 2018
April 25, 2019
July 2020
April 2021