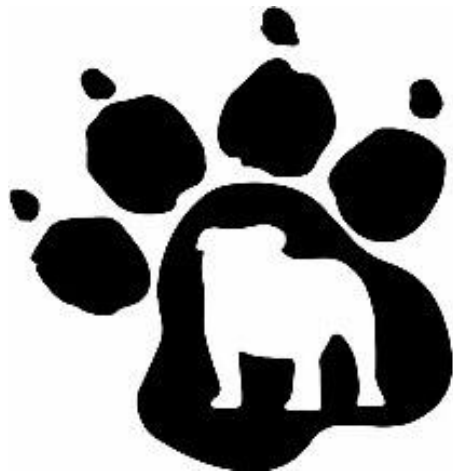


**Waddell Elementary School**  
**Grades 3-5**  
**Report Card Manual**



Grades should support student learning, measure student achievement and give feedback on specific areas of strength and areas needing improvement. As a school, we conducted a revision of the Kindergarten-Fifth Grade report cards during the 2015-2016 school year with the goal of providing a comprehensive tool to inform parents of their child's academic and social progress. This revision was led by the Waddell Leadership Team, including teachers from all grade levels and specialists in conjunction with parent representatives from each grade level.

### **Grading Key and Standards Key:**

The grading scale is used to provide an overall grade in reading, math, science, social science, and writing. The standards key is used throughout the 3<sup>rd</sup>-5<sup>th</sup> grade report cards. The numbers used to assess students do not correlate to a letter grading scale. If an area is left blank, the skill was not an instructional focus during the given marking period. The following scales will be used on the 3<sup>rd</sup>-5<sup>th</sup> grade report cards.

#### **Grading Scale**

**A - Excellent**

**B – Above Average**

**C – Average**

**NP – Not Proficient**

#### **Standards Key**

**4 – Consistently meets expectations**

**3 – Needs some support to meet expectations**

**2 – Needs considerable support to meet expectations**

**1 – Not meeting expectations**

### **Core Learning Areas:**

Each marking period, learners will be assessed in reading, math, science, social science and writing. These are the five key areas that build an academic foundation for students. In each of the subjects, learners will receive an overall grade. Reading, math, and writing also include standards that are assessed to demonstrate student learning. Science and social science receive an overall grade based on the learner's understanding of the content.

### **Responsibility for Learning and Social Development:**

Each marking period, students are assessed on five traits that indicate their responsibility for learning. These traits help learners develop positive characteristics that will be applied throughout their years in school. The backdrop of the social development area is respect. Students will be assessed on their ability to demonstrate respect for self, others, and school.

### **Specials:**

Each marking period, learners will be assessed in art, library, music, and physical education. The grade earned by the child will be assigned by each individual specialist. All areas assess

conduct and effort/attitude/participation. Physical education also includes a category for preparedness (having appropriate clothes and tennis shoes) and music includes two categories pertaining to recorder and band. Any questions regarding these specific areas should be directed to the specialists.

**Attendance:**

Attendance is reported quarterly. The report card indicates how many days each learner is absent and tardy.

**Comments:**

In addition to the areas assessed using the standards key, each learner will receive a comment regarding their performance each marking period. Comments will highlight areas of strength as well as areas in need of improvement.

**Essential Skills:**

Included with the report card, individual grade level teams have created a list of essential skills for each marking period. The information included provides specifics on what is being taught and learning qualities expected to be demonstrated by learners.

**If you have any questions please feel free to contact Melanie Camden in the Waddell office at (540) 463-5353.**