

**Waddell Elementary School**  
**Grades K-2**  
**Report Card Manual**



Grades should support student learning, measure student achievement and give feedback on specific areas of strength and areas needing improvement. As a school, we conducted a revision of the Kindergarten-Fifth Grade report cards during the 2015-2016 school year with the goal of providing a comprehensive tool to inform parents of their child's academic and social progress. This revision was led by the Waddell Leadership Team, including teachers from all grade levels and specialists in conjunction with parent representatives from each grade level.

### **Standards Key:**

The standards key is used throughout the K-2 report card. The numbers used to assess students do not correlate to a letter grading scale. If an area is left blank, the skill was not an instructional focus during the given marking period. The following scale will be used on the K-2 report card.

**4 – Consistently meets expectations**

**3 – Needs some support to meet expectations**

**2 – Needs considerable support to meet expectations**

**1 – Not meeting expectations**

### **Core Learning Areas:**

Each marking period, learners will be assessed in reading, math, science/social science and writing. These are the five key areas that build an academic foundation for students. In reading, math, and writing there are standards that are assessed to indicate a child's progress in the given subject. Science and social science receive an overall grade based on the learner's understanding of the content. Overall grades in reading and math are not given each marking period.

### **Responsibility for Learning and Social Development:**

Each marking period, students are assessed on five traits that indicate their responsibility for learning. These traits help learners' develop positive characteristics that will be applied throughout their years in school. The backdrop of the social development area is respect. Students will be assessed on their ability to demonstrate respect for self, others, and school.

### **Specials:**

Each marking period, learners will be assessed in art, library, music, and physical education. The grade earned by the child will be assigned by each individual specialist. All areas assess conduct and effort/attitude/participation. Physical education also includes a category for preparedness (having appropriate clothes and tennis shoes). Any questions regarding these specific areas should be directed to the specialist.

**Attendance:**

Attendance is reported quarterly. The report card indicates how many days each learner is absent and tardy.

**Comments:**

In addition to the areas assessed using the standards key each learner will receive a comment regarding their performance each marking period. Comments will highlight areas of strength as well as areas in need of improvement.

**Essential Skills:**

Included with the report card, individual grade level teams have created a list of essential skills for each marking period. The information included provides specifics on what is being taught and learning qualities expected to be demonstrated by learners.

**If you have any questions please feel free to contact Melanie Camden in the Waddell office at (540) 463-5353.**